



CESA #3 Keys to Successful Responsive to Instruction Series

CESA #3 and the Southwest REACh Regional Center are pleased to announce a three day series of workshops to assist your district in building and refining your capacity to become a responsive school.

Each workshop session will focus on the following outcomes for participants:

1. Conduct and interpret a self assessment on the session topic
2. Analyze and apply the essential components of the session topic
3. Examine and discuss the best practices and procedures of the session topic
4. Develop and record an action plan applying the new information from the session topic.



It is suggested that a school based leadership team should be brought to all three events. The leadership team should consist of the building administrator, special education teacher, reading or math specialist, general education teachers, curriculum and assessment coordinator, and any other staff you feel would be integral to implementing this change. There is no cost for these workshops and lunch and refreshment are included. Registration is required. To register, please see the registration information at the close of this flyer.

There are three Common Elements for successful RtI implementation identified at both the National and State Level. Each workshop is planned to address the content and application of these elements.

Selecting Evidenced-Based Interventions February 16, 2010

National RtI Essential Component	WI Essential component
Multi-tier models of service of service delivery	High Quality Instruction

Session Key Questions and Activities

- What are the characteristics of a high quality intervention?
- How does an intervention differ from differentiation, accommodations, and modifications?
- Where do interventions fit in a multi-tier framework?
- How to clearly define the student need?
- Selecting appropriate interventions based on instructional hierarchy?
- How to analyze the dimensions of an intervention?
- How to document interventions?
- Where are sources to find evidence-based interventions?
- Self-assess current evidence-based implementation practices
- Action planning time

**An Introduction to Professional Learning Communities
April 12, 2010**

National RtI Essential Component	WI Essential component
Problem-solving process	Collaboration

Session Key Questions and Activities

- What is the definition of a Professional Learning Communities (PLCs)?
- What are the Three Big Ideas of (PLCs)?
- What are the Six Characteristics of PLCs?
- What are the Four Corollary Questions of PLCs?
- How do we hold effective meetings?
- How do teams resolve conflict?
- Self-assess current collaborative team practices
- Action planning time

**Using Data to Developing your Progress Monitoring System
April 29, 2010**

National RtI Essential Component	WI Essential component
Integrated data collection and analysis system	Continuous review of student progress

Session Key Questions and Activities

- What is screening and progress monitoring?
- How do you outline the process of progress monitoring in a multi-tier framework?
- What decision making rules do you have in place around progress monitoring?
- What are the three phases of progress monitoring?
- How do you document student progress during interventions?
- How to create and display data?
- How to interpret data to select appropriate next steps?
- Self-assessment of current Progress Monitoring system
- Action planning time

There is **no cost for these workshops** however registration is required. To register please visit www.cesa3.k12.wi.us and click on the My QuickReg.com link.

Registration from 8:30-9:00, Workshop from 9:00-3:00

